

JUVENILE CONFIDENTIAL



Cornell Police Dept

Incident #: 22CO00705

Reporting Officer: Glenn Rehberg - COPD

Report Time: 09/01/2022 12:56:19

Incident

Incident Nature
Juvenile related cases

Address
708 BRIDGE ST; CORNELL MIDDLE AND
HIGH SCHOOL
CORNELL, Wisconsin 54732

Occurred From
09/01/2022 12:56:06

Occurred To
09/01/2022 12:56:06

Received By
Serena Krejchi

How Received
Telephone

Contact

Disposition
Closed Case

Miscellaneous Entry

Disposition Date
09/12/2022

Cleared

Judicial Status

Cleared Date

Clearance
Report Taken

Cargo Theft Related

CORNELL HIGH SCHOOL

Complainant

Address
708 BRIDGE ST
CORNELL WI 54732
Sex

Phone
(715)861-6947
Race

DOB

Responding Officer(s)
Glenn Rehberg - COPD

Persons

RIVERA, ANNALISA
Mother

[REDACTED]

[REDACTED]

[REDACTED]

ELLIOTT, DAVID R
Field Contact

[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

STRASBURG, JULIA A
Mother

[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

POTACZEK, KERIANN
Mother

[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

**WISCONSIN DEPT OF JUSTICE OFFICE OF SCHOOL SAFETY
Outside Cnty Agency**

Address
17 W MAIN ST
MADISON Wisconsin 53703

Phone

DOB

Race

Sex

Ethnicity

Height

Weight
0

**CORNELL HIGH SCHOOL
Complainant**

Address
708 BRIDGE ST
CORNELL Wisconsin 54732

Phone
(715)861-6947

DOB

Race

Sex

Ethnicity

Height

Weight
0

Narratives

Original Narrative

09/09/2022 14:16:55

On 9/1/22 I was on uniformed duty as Cornell Police Chief when I received a request to respond to the Cornell Middle/High School to speak with Principal David Elliott.

Upon arrival Elliott told me that a student, [REDACTED], had made a threat to bring a gun to school and shoot up the class. Elliott gave me the following detailed account of his investigation:

ELLIOTT'S INVESTIGATION:

Tiffany Holte monitors the study hall. She had sent [REDACTED] to the office after she heard him say, "I am going to bring a gun to school and shoot up this class!" Elliott presented a printed email from Holte to the office secretary with this quote. Elliott said [REDACTED] said this twice--the first time it was heard by nearby students, and when one of them asked something similar to, "What did you say?" [REDACTED] repeated it loudly enough so everyone in the room could hear him. Elliott verified the accuracy of the quote after speaking to two 9th-grade girls and Holte. I asked Elliott for the 'temperature of the room' after people heard [REDACTED] statement. Elliott said that people in the room were understandably concerned, though not apparently panicked.

Elliott met with [REDACTED] in the company of Assistant Principal Craig Braaten. [REDACTED] admitted to making the statement, saying that he was "reacting to another boy" who had some sort of mechanical pencil that shot out lead.

School staff searched [REDACTED] locker and found a handwritten note in the bottom of his locker that said, "Jordan C6 Journal I am 21 years old. 10 years from now. I wake up 8/19/22 I see metal bars. For any of the idiots who dont understand. I'm in prison. I'm in prison for grand theft auto, murder, assault, resisting arrest. Breaking and entering. Kidnapping, hit and run, underage drinking, drinking and driving, wreckless driving, vandalism, unlicensed dealing of a firearm, and more." [sic] Elliott gave me the original handwritten note after making a copy for the school.

I learned that [REDACTED] is a new sixth-grade student, arriving at the Middle School after spending 5th grade in the Cornell Elementary

School where Braaten had multiple opportunities to deal with him. [REDACTED]

[REDACTED] INTERVIEW:

After speaking with Elliott and Braaten, the three of us sat down with [REDACTED] in the office's conference room. I had my body camera activated for the entirety of this interview, and that recording should be referenced for details on the conversation.

I asked [REDACTED] to tell me about what happened. He initially denied making the statement, saying he had been misunderstood and had been referring to a statement made by another student. I expressed confusion at this, and [REDACTED] eventually admitted he made the statement. He said it was part of his "dark humor" that he'd acquired after watching the equivalent of a continuous full-month of Tik-Tok videos. [REDACTED] said he watches a lot of Tik-Tok and explained he watched videos 'selected for you.' I asked what kind of videos were presented in his feed, and he mentioned violent videos. I explored the topic of school shootings with him, and he said he knew of a recent one in Texas. [REDACTED] then told me--in detail--how the attacker had killed someone off-site, approached the target, and then killed a number of children and adults (he gave the exact number of murders of each category). He then said the attacker shot a police officer. I noted that [REDACTED] seemed intimately familiar with the details, and knew from prior professional experience within the Wisconsin Department of Justice Office of School Safety (WisDOJ OSS) that such study of previous school shootings is a very frequent marker on individuals on the pathway to violence. When I asked [REDACTED] where in Texas this happened, he said he didn't know the name of the town (despite all of the other details).

I asked [REDACTED] about the effect of his words. [REDACTED] did not appear empathetic to the impact of his statements on others. When we discussed other situations in which he'd been involved, he readily provided a list of others who had wronged him, yet recognized little personal responsibility for those situations.

I asked if he had access to weapons. He said he did not. However, when I delved just slightly deeper he mentioned potential access to weapons belonging to a person I believe to be his mother's boyfriend. I perceived that he had attempted to conceal this access until I delved deeper, and Elliott and Braaten later remarked that he hadn't mentioned this to them when they'd inquired earlier.

When asked about the note found in his locker, [REDACTED] said that he'd written that as a joke, and a submission he'd made to his teacher, expressing his desire to be a poet, was the actual true case.

After the interview was completed, Braaten, Elliott and I discussed the interview and Braaten said that contrary to what [REDACTED] had said, he disliked the teacher [REDACTED] said he liked, and [REDACTED] didn't recall an incident last year where he'd rescued a baby rabbit. We briefly discussed how animal abuse can be a sign of potential issues, but then pointed out that such abuse is rarely performed in front of 20 witnesses, whereas manipulative behavior may be. This, along with other observed contradictions and attempted concealment led me to believe that [REDACTED] was not completely forthcoming during the interview and exhibited concerning behavioral indicators and written statements that could indicate he was on a pathway to violence. Additionally, I know from formal training and previous employment with WisDOJ OSS that most mass killers spring forth from roots in psychopathology, mental illness, or severe trauma. I saw indicators that could be interpreted as psychopathic tendencies.

At my request Elliott presented a list of the students who had been present in the study hall. I counted 20 names on the list. He asked if I needed to interview all of them, and I said I didn't believe that was necessary but would like to speak to some of them seated near [REDACTED].

[REDACTED] INTERVIEW:

I spoke to [REDACTED]. I asked her to describe what happened and recorded her response on a Voluntary Statement form. Upon completion I asked her to review it for accuracy and make any changes she wished. After she reviewed it and confirmed it was accurate, I asked her to sign it and witnessed her signature. She said that everyone in class heard it, because they were talking about it later, and that most people "stared in shock because that's not something that's talked or joked about." See that statement for more information.

SERENITI SANCHEZ INTERVIEW:

I then spoke with Sereniti Sanchez, age 14. I asked her to tell me what happened and wrote down her response on a Voluntary Statement form. She reviewed it for complete accuracy and signed it after that review. I witnessed her signature. She said that students in the class "were really shocked at what he'd said." See that statement for more information.

JULIA STRASBURG CONTACT:

At about 2:58pm I spoke to [REDACTED] mother, Julia Strasburg, via telephone with Elliott in his office. She said [REDACTED]. She said [REDACTED] knows it's not OK to make these sorts of statements as they've previously discussed this. [REDACTED]. When I asked about weapon access she said that there are no firearms in the house [REDACTED].

OFFICE OF SCHOOL SAFETY CONTACT:

On 9/9/22 I submitted a request to the Office of School Safety to conduct a digital threat assessment on [REDACTED]. I received a reply that they would conduct a digital threat analysis and report their findings. At 1:47pm I received a response from Analyst Marina Scerpella stating she was unable to find any accounts liked to the student or content they've been interacting with.

JUVENILE REFERRAL:

On 9/9/22 I completed a Juvenile Referral form for a violation of 947.01, Disorderly Conduct.

DISPOSITION:

Case closed.

Chief Rehberg