JUVENILE CONFIDENTIAL



Cornell Police Dept

Incident #: 22CO00233

Reporting Officer: Glenn Rehberg

Report Time: 04/07/2022 12:00:46

Incident

Incident Nature Juvenile related cases

Occurred To 04/07/2022 12:00:40 Contact

Disposition Date 04/29/2022 Cleared Date

ELLIOTT, DAVID R

Address 708 BRIDGE ST; CORNELL MIDDLE AND HIGH SCHOOL CORNELL, Wisconsin 54732

Received By Serena Krejchi Disposition

Closed Case

Cleared

Clearance Report Taken Occurred From 04/07/2022 12:00:40

How Received Telephone Miscellaneous Entry

Judicial Status

Cargo Theft Related

Complainant



Responding Officer(s) Glenn Rehberg

Offenses

Disorderly conduct

Completed?

Premises Entered?

Statute CO20.01(2)-1 Method Of Entry

Location Type

Description Disorderly Conduct 1st Gambling Motivated?

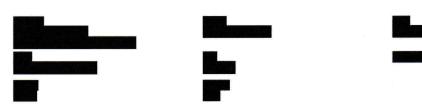
Cargo Theft Related?

Category

Persons

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JUDNIC, DEBBRA L Mother

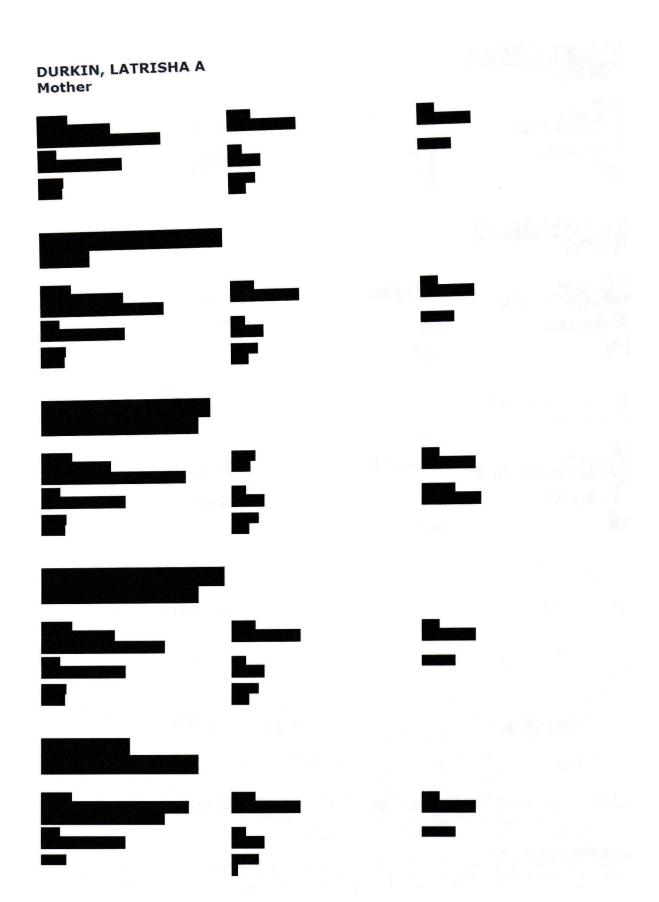


CORNELL HIGH SCHOOL Complainant

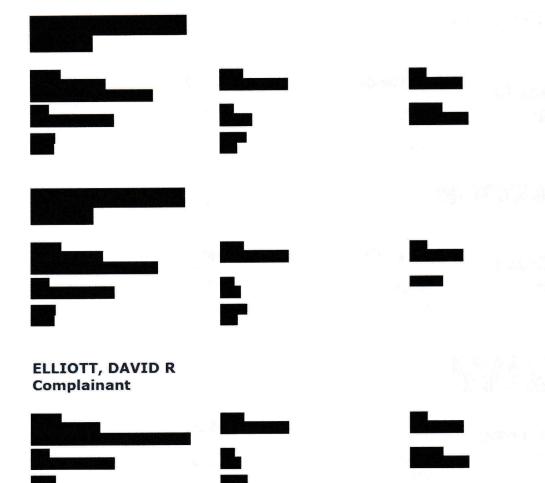
Address 708 BRIDGE ST CORNELL Wisconsin 54732 Race	Phone (715)861-6947 Sex	DOB	
Height	Weight 0		
	F		
RECKER, KASSIDY M Witness			

ALLBERTY, KOURTNEY M Friend





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Narratives

Original Narrative

04/07/2022 17:31:20

INITIAL INFORMATION:

On 4/7/22 I received a telephone call from Principal David Elliott of Cornell High School stating he'd had an incident at the high school and would like assistance. I responded to the high school.

SCENE INVESTIGATION:

I met Elliott in his office and he summarized the situation, explaining that a student had grabbed another student by the hair and made possibly threatening statements. He provided a "Student Incident Form" completed by **Statement**. He also showed me a video, identifying **Statement** as the student who walked to a position behind **State**, grabbed **State** by the hair, and appeared to speak something to her before releasing **State** and walking away.

I reviewed statement, which said, "I was eating lunch and statement walked up behind me and pulled my head back by the pony tail. She leaned in my ear and told me, 'This is from statement, if you try one more time she'll beat your ass.' and let go of me before walking away. I went straight to the office." also identified other nearby students, with the nearest being statement was also identified other nearby students, with the nearest being statement was also identified other nearby students. walked up behind me and pulled my head back by the before walking away. I went straight to the office."

He said these regarding her actions, pending permission of **actions** of **actions** parent. two girls have been in conflict, with students for more information. He said interview

INTERVIEW: I telephoned Latrisha Durkin (mother) and Joe Munson (father). I left a message on Durkin's phone requesting her to contact me regarding an incident at school. I was unable to leave a message on Joe's phone as the voicemail was full. A short time later Durkin called the school office, and I spoke to her when Elliott handed his phone to me at approximately 12:38pm.

I explained that appeared to have been involved in an incident at school, and I wanted to know more about her role and what had happened. I said I was asking to interview at school, for which I needed permission from Durkin, or that we could speak at another time, perhaps at the police department. Durkin granted me permission to speak with a school. I asked in school. I asked her to inform Elliott of that, and gave the phone to Elliott, who had briefly stepped out of the room. Elliott summarized the situation shortly and Durkin reportedly gave him permission to allow me to interview at school.

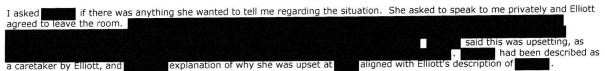
I activated my body camera as this could be evaluated as to whether it constituted a juvenile custodial interview. See that recording for the exact questions, responses, and wording of the interview, which is summarized here.

into his office. She was seated closest to the exit door, with Elliott seated beside her with me seated in Elliott brought she was not under arrest and was free to go as far as I was concerned. I explained that law Elliott's chair. I told enforcement and school investigations were separate and independent -- although Elliott and I would discuss the situation, I didn't control what the school did, and he didn't control what I did. She indicated she understood.

I began by asking about our previous encounter earlier this morning. (**Constant on the second second** had happened in the cafeteria, stating I'd like a more comprehensive understanding of why the had behaved as she did. Said that was going to harm people, especially **and**. **Control** described her relationship with **a** as a "close friend." She said after school started, at which point **a** adopted" her. They became friends within a few weeks.

said she had grabbed to describe her actions in detail. She said no one had asked her to do what she did. I asked hair, and, with some reported difficulty remembering her exact words, admitted she said something like, "This is for then walked away. Keep her name out of your mouth and stop talking crap."

I asked **stated** why she had suddenly done this. **State of** said she had a sudden feeling--that she wanted to. She was unable to articulate exactly what made her suddenly perform the action. She said she felt bad now, and intended to apologize, although not apologize right now. She also shed a few tears at this point in apparent remorse.



a caretaker by Elliott, and

I summarized juvenile law for and informed her I was likely to give her a juvenile citation for Disorderly Conduct, and not the less severe penalty of a juvenile referral. I also thanked for trying to be forthright, and not justifying, minimizing, or defending her own actions.

FOLLOW-UP ACTIONS:

I spoke to Elliott, who presented me with another Student Incident Form, this one completed by wrote, ' vas eating when **setting** came up from behind and grabbed her by the hair, yanked her head back and said something about then said she would slit **setting** throat, then walked away. Then left looking close to tears." Elliott was curious about the slit throat' comment and said he intended to contact other kids present to verify it, as that dramatic language hadn't been reported was eating when . He also intended to pursue whether had requested to take the action did. by

DISPOSITION:

Case remains open pending issuance of a citation to and development of any further information.

Chief Rehbera

Supplemental Narrative 04/08/2022 10:24:35 **Glenn Rehberg**

On 4/8/22 I prepared a municipal disorderly conduct citation for and mailed it to her. I also sent a parental notification letter to Durkin. I highlighted the mandatory appearance information on citation.

Chief Rehberg

Supplemental Narrative 04/27/2022 12:24:13 Glenn Rehberg

ADDITIONAL INFORMATION:

Following the issuance of this citation, Principal Elliott provided a statement identifying the involved students. He also provided video and names of students who may have spoken together near the commons entrance in the video who may have spoken with each other in planning this assault. Finally, he provided statements from additional students, including that of Kassidy Recker, who witnessed the event. See those statements for additional information.

12 9 10 10

KASSIDY RECKER STATEMENT:

In her statement, Recker said that she joined was the reason was leaving. So the record of the group told was the reason was leaving. The said she would pull hair except she already had enough on her record, and Kourtney said she would except she's 18 and would therefore be subject to adult penalties, so the rest of the group told what to do and say in regards to the attack. See Kassidy's statement for information regarding this pre-planning.

I viewed the video supplied by Elliott, which supports Recker's statement that people had been speaking to each other near the Commons Entrance, after which **support and the state and**

DISPOSITION: Case closed.

Chief Rehberg